



Estd. 1995

"Moulding Generation Through Quality Education"

**THE OXFORD HR.SEC. SCHOOL, SEHORE (M.P.)**

CBSE AFFILIATED (AFFILIATION No. - 1031246)

(RUN BY THE OXFORD SOCIETY)



**HOLIDAY PRACTICE WORK  
CLASS - II**

**2024 - 25**



**Life Skills**

**Social Skills**

**Gross Motor  
Skills**

**Fine Motor  
Skills**

**Language  
Skills**

**A superhero**

**CHILD !!!**





**LET US SING LOUDLY.....**

**Despite the hot sun,**

**We can still have a lot of fun, Summer is  
.....ice –cream scoops, Whenever our spirits  
droops, Watermelons and jellies,**

**To joyfully fill our bellies,**

**In my head , I can hear a humming, Soon, summer  
vacation is coming.....**



**Wishing all of you a very joyful , safe & fun  
packed summer break. Lots of love and best  
wishes**

# ENGLISH

Circle the correct spelling:

1. singingsinging

2. walk

Walke

3. .walkedwalkd

4. tabel

Table

5. bron brown

6. aaple

Apple

7. white whit

8. round

Rond

9. thiknthink

10. asked

Askd

2. Replace the first letter with the given letter to form a new word.

1. Replace cable witht' table

2. Replace name withg' \_\_\_\_\_

3. Replace bonewitht' \_\_\_\_\_

4. Replace lane withc' \_\_\_\_\_

3. Write any two naming words begin with each of the given letter:

1. D \_\_\_\_\_

2. H \_\_\_\_\_

3. P \_\_\_\_\_

4. L \_\_\_\_\_

4. Read any one English story book of your choice.

a. Write the name of the story: \_\_\_\_\_

a. Draw and colour any one character that you liked the most in that story (A4 sheet)

- \* Self - Awareness
- \* Critical Thinking
- \* Problem - Solving
- \* Vocabulary Building
- \* Thinking Skills

# The Fox and The Mask

A Fox had by some means got into the store-room of a theatre. Suddenly he observed a face glaring down on him and began to be very frightened, but looking more closely he found it was only a Mask such as actors use to put over their face. "Ah," said the Fox, "you look very fine; it is a pity you have not got any brains."



1. The fox got into the

- kitchen
- store room
- bedroom
- bathroom

2. The fox was

- brave
- frightened
- happy
- sleepy

3. The meaning of the word "observed" is

- Notice something
- Eat something
- Throw something
- Bin something

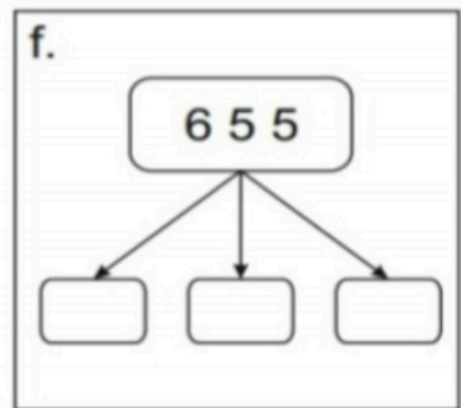
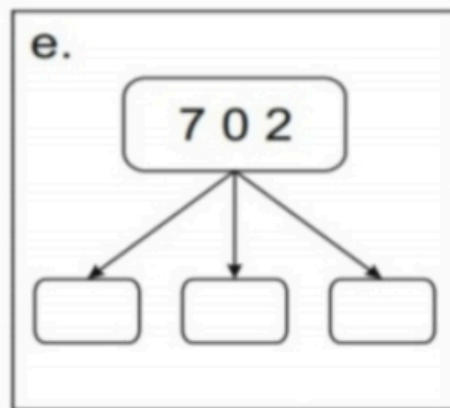
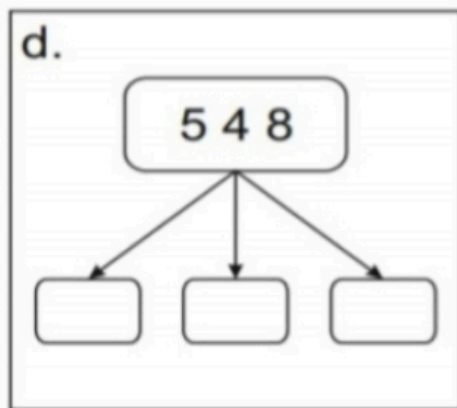
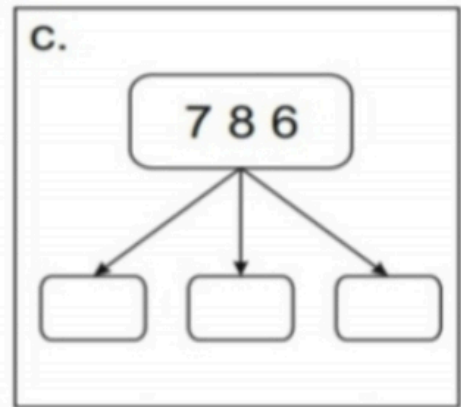
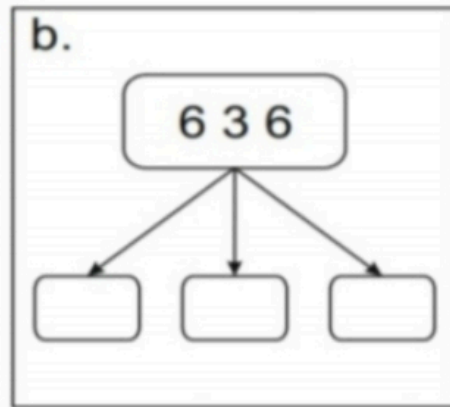
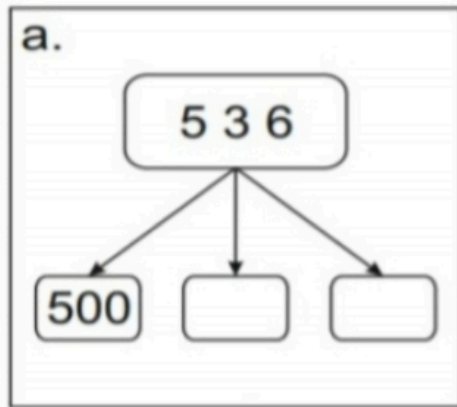
4. The fox got frightened seeing a

- lion
- tiger
- mask
- socks

**\*Vocabulary Building**  
**\* Listening Skills**  
**\* Critical Thinking**

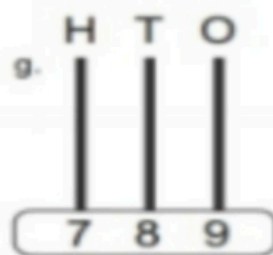
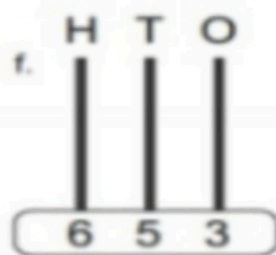
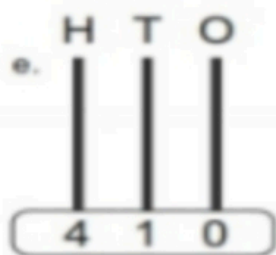
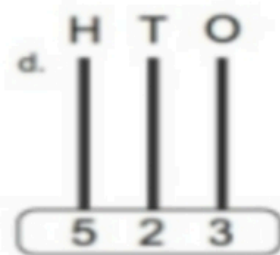
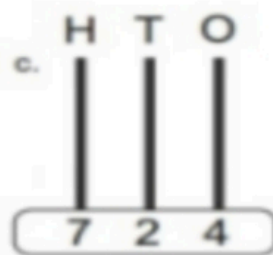
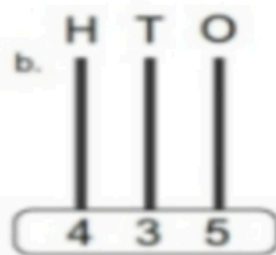
# Mathematics Find my place!

Write the place value of each digit as shown.



## 3 Digit Numbers On The Abacus

Draw beads on the abacus to show the following numbers.



## I can expand!



Number 524 has 5 hundreds,  
2 tens and 4 ones. Which  
can be written as  $500 + 20 + 4$   
This is the expanded form.

524 is the  
short form.



Write the numbers in expanded form.

a.  $123 = \boxed{1}$  hundred +  $\boxed{2}$  tens +  $\boxed{3}$  ones

b.  $785 = \boxed{\phantom{00}}$  hundreds +  $\boxed{\phantom{00}}$  tens +  $\boxed{\phantom{00}}$  ones

c.  $555 = \boxed{\phantom{00}}$  hundreds +  $\boxed{\phantom{00}}$  tens +  $\boxed{\phantom{00}}$  ones

d.  $965 = \boxed{\phantom{00}}$  hundreds +  $\boxed{\phantom{00}}$  tens +  $\boxed{\phantom{00}}$  ones

e.  $215 = \boxed{\phantom{00}}$  hundreds +  $\boxed{\phantom{00}}$  tens +  $\boxed{\phantom{00}}$  ones

\*Number Understanding

\* Basic Mathematical Concepts

## SUBJECT-EVS

### 1. Reduce, Reuse, Recycle



Pick the word that best completes the sentence.

1. \_\_\_\_\_ means to use less of something.
  - a. Reduce
  - b. Recycle
  
2. To \_\_\_\_\_ is to use something more than once.
  - a. reduce
  - b. reuse
  
3. The students toss their papers in the \_\_\_\_\_ bin instead of the trash can.
  - a. reducing
  - b. recycling

\* Cognitive Development

\* Social Learning



# GENERAL KNOWLEDGE

Name the Important People of India:



**\*General Awareness**  
**\* Recognition**

## Hindi

- कार्य सुन्दर लिखाई में करें।
- सूरज देव अगन बरसाए , पशु -पंछी मानव कुम्हलाए।

प्यासे पंछी मर न जाँँ , आओ इनकी प्यास बुझाँँ।

ग्रीष्मावकाश में आप प्रतिदिन सुबह उठकर अपने घर की छत पर अथवा घर के आँगन में पशुपक्षियों के लिए दाना और पीने के लिए पानी अवश्य रखिए।

1 नीचे दिए गए चित्र में पशु-पक्षियों के अलग-अलग अम्मा दिए हैं। उन्हें पहचानकर उनके नाम लिखिए।



क) \_\_\_\_\_  
\_\_\_\_\_

ख) \_\_\_\_\_  
\_\_\_\_\_

ग) \_\_\_\_\_  
\_\_\_\_\_

घ) \_\_\_\_\_  
\_\_\_\_\_

ङ) \_\_\_\_\_  
\_\_\_\_\_

च) \_\_\_\_\_  
\_\_\_\_\_

छ) \_\_\_\_\_  
\_\_\_\_\_

ज) \_\_\_\_\_  
\_\_\_\_\_

- \* Critical Thinking
- \* Logical Reasoning
- \* Vocabulary Building
- \* Writing Skills

## नन्हें कहानीकार

दिए गए चित्र में देखकर छात्र अपनी कल्पना से कहानी को पूरा करें व अपनी कहानी को अपने परिवार को सुनाएँ।

एक जंगल था.....



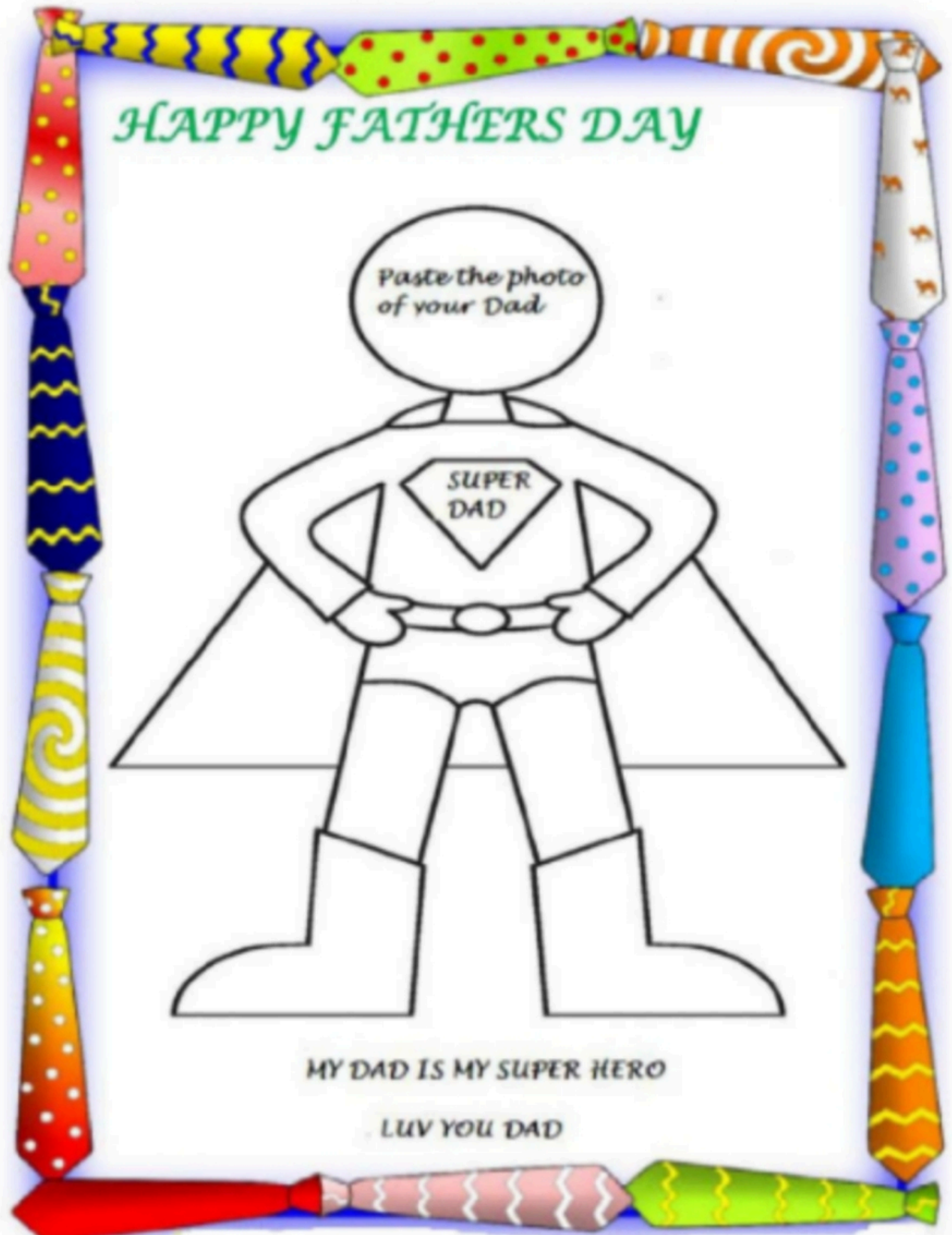
## अक्षर खोज

नंदन / बालहंस जैसी पत्रिका में से अक्षर न, ब, ल, ट पहचाने व उनपर गोला लगाएँ।

## कविता प्रतियोगिता

बच्चे ८-१० पंक्तियों की कविता याद करें। उचित हाव-भाव व लय के साथ तैयार करें। इस कविता का प्रस्तुतिकरण जुलाई में होगा।

- \* Critical thinking
- \* Emotin recognition

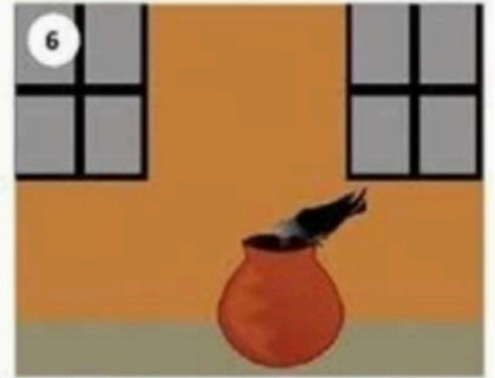


- \* Attention to detail
- \* Cognition
- \* Finger Dexterity



# VISUAL LEARNING

Look at the pictures and narrate a story to your child



- \* Think Creatively to broaden the imagination
- \* Become flexible and find new solutions to problems they might face.



4. Make a small video on the places you visited during the summer holidays and send it to your teacher. (Socio Emotional and Cognitive development)



- \* Social Development
- \* Emotional Development
- \* Cognitive Development

# Happy Summer !!!

May the holiday season fill your home with joy,  
your heart with love, and your life with laughter..

Wish you good health and quality time this  
summer !!

