



Estd. 1995

"Moulding Generation Through Quality Education"

THE OXFORD HR.SEC. SCHOOL, SEHORE (M.P.)

CBSE AFFILIATED (AFFILIATION No. - 1031246)

(RUN BY THE OXFORD SOCIETY)

- S - Sharing is caring
- U - Use polite words
- M - Meditate daily
- M - Minimize use of mobile
- E - Enjoy your holidays
- R - Regular Exercising

V - Value extra-curricular activities

A - Admire good work

C - Clean your hands

A - Always help your parents

T - Take care of health

I - Inspire others

O - Offer help to each other

N - Nurture good values

S - Spread Happiness

**Holiday
Practice Work
Class - 5**



THE OXFORD HR. SEC. SCHOOL , SEHORE (M.P.)

Dear Parents,

Vacation is a time to reinvigorate and revive. However the duties of a student must not be forgotten either.

A balance, therefore between, recreation and work must be found to ensure a break that is productive as well as relaxing.

Holidays are meant for enjoyment and if this time is used for creative pursuits, it becomes a learning experience .

The holidays homework has been designed to be a meaningful and creative exercise. Do ensure the child is involved with your guidance.



Language Skills



Life Skills



Social Skills



Art Integrated Skills



Critical Thinking

Activities to be done during Summer vacation-

- ❖ **Story Telling:** Story telling is a great way to bond with your child. Pick up a story book every day and ask your child to predict the story by looking at the cover page. Narrate the story later (This activity will enhance listening skills, learn good moral values & building vocabulary).
- ❖ **Paper Bag puppets:** Make paper bag puppets to tell an amazing puppet story. Encourage them to narrate a not so heard story in the class/ circle time using these puppets (This activity will enhance fine motor skills, creativity, imagination, building vocabulary& speaking skills).
- ❖ **Nature walk:** Go for a nature walk with your child. Observe the tallest tree which has the thickest/ thinnest trunk, which is the longest/ shortest, biggest/ smallest thing you have observed. Cut and paste their pictures on a chart paper (This activity will enhance observation skills, reinforcement of pre-number concepts, fine motor skills & bonding with the nature).
- ❖ **Stepping up and down the stairs (or steps made with small stools for kids)** (This activity will enhance gross motor skills & eye-foot coordination)



- ❖ **Filling of Empty bucket with a bowl from a Bucket Full of water:** Buckets will be kept at the two ends of a straight line. Child will hold the bowl in a way so that water doesn't spill and will walk on the straight line (This activity will enhance balancing, eye hand/eye-foot coordination & reinforcing pre-number -full/empty concept).



❖ ARROW HOPSCOTCH

Children will jump in the directions of arrows drawn on the floor (This activity will enhance gross motor skills, eye-foot coordination & sense of direction)



❖ **Jumping Small Hurdles:** Children will jump on the small hurdles made of paper rolls or cloth (This activity will enhance gross motor & eye-foot coordination)



❖ **Tracing, cutting and pasting objects:** Place an object like a bowl/ block/ box on the paper (any rough /Newspaper) and trace its outline with a crayon, then cut along the outline. Paste the cutouts and create objects of your choice (This activity will enhance fine motor & creativity).



Note - Kindly share Pics & Videos with us.

ENGLISH

- *Building Vocabulary
 - *Building Reading Skills
 - *Emotion Recognition
 - *Artistic Expression
-

Activity 1: Design a magazine for children aged between 9-11 years. Choose an interesting name for your magazine. Make a colorful cover page. It must have an index. The magazine can comprise of 12-15 pages. Any four-five topics can be chosen out of these listed below.

Current Affairs
Amazing Facts
Stories
Jokes
Proverbs
Scrambled words
Poems
Advertisements

Activity 2: Share your holidays with us and write a journal of at least a fortnight of your holidays. You can supplement it with photographs and souvenirs from your trip. E.g: If you visit the beach, you can stick shells into your journal or If you went to a mountain you can stick a fern or a flower to support your work, even a ticket stub would be nice.

Use a small scrapbook and cover the book with special designs of your choice. It will be evaluated on the basis of: -

- 1. Cover page and creativity**
- 2. Content and Material**

Activity 3: Write a report of the book read by you. The guideline for writing the report is given below.

BOOK REPORT

Name of the Book:

Author's Name:

Major Characters (and a description of each one):

Summary of the book/ story in your own words:

- *Social Learning
- * Critical Thinking
- * Gross Motor Skills

EVS

1. Make your own handmade sheet by recycling old newspapers. / Try your hand at Papier Mache Art.

Material Required: Old newspaper, water, a container, mixer, two plastic sheets, watercolor and a roller pin.

Procedure: * Tear up your scrap/ old newspapers into small (about one inch) pieces and soak them in warm water in a container.

- * After 2-3 days, take out the paper bits and blend it in a blender or mixer to make smooth pulp.
- * Add watercolor in it of your own choice for a colorful sheet.
- * Drain extra water from the pulp using a strainer.
- * Place the plastic sheet on a flat surface
- * Pour your pulp mixture on it and spread the pulp well. Now, cover it with another plastic sheet.
- * Take a roller pin and roll over it until it is thin like a chapati.
- * Remove the above sheet and keep it to dry.
- * Do not disturb the paper until it is totally dry.
- * Your handmade sheet is ready. You can make cards, paper bags etc.
- * The pulp can also be used for making items like bowls, a mask, a pen holder. (Surf the internet to find out ideas about this art. (papier mache').

2. You leave your footprints when you walk on sand. There is a term '**Carbon footprint**'. What does this mean? Find out the factors causing it and what can be your contribution towards reducing your carbon footprint. Write a paragraph on an A-4 size sheet explaining it.

3. PROJECTS: PLANT YOUR SEEDS

Take a clay pot or a tin can with a wide mouth. Make a small hole at the bottom of the can. Fill your can with soil. Put four or five seeds of the same kind in the soil and press them gently such as mustard (sarson), fenugreek (methi), sesame (til) or coriander (dhania).

WRITE

Name of the seed:_____.

The date on which you planted them:_____.

The day you observe something coming out of the soil, start filling the table.

DATE	HEIGHT OF THE PLANT (IN CM)	NUMBER OF LEAVES SEEN	ANY OTHER CHANGE

ACTIVITY:

- Take some chana and three bowls.
- Put five chana in the first bowl and fill it up with water
- Put a damp piece of cloth or some cotton wool in the second bowl. Now keep the same number of chanas in it. Make sure that the cotton wool or cloth remains wet.
- Put the same number of chanas in the third bowl. Do not put anything else in it. Cover all the three bowls

	Bowl 1	Bowl 2	Bowl 3
Are the seeds getting air?	NO	YES	YES
Are the seeds getting water?			
What changes did you see?			
Have the seeds sprouted?			

MATHEMATICS

* Basic Mathematical Concepts

* Numeracy Skills

Activity 1: Collect any 5 landline contact numbers and write them in the Indian and International system of numerations.

Activity 2: Use Ice - Cream Sticks, Show different angles.

Activity 3: Collect any 5 Sudoku from Newspaper/ Magazine, solve it and paste them on an A-4 size sheet.

Activity 4: It's time to surprise your mother! Do some fireless cooking, write its ingredients in the grams.

Ingredients Name	Quantity (in grams)
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
	Total _____

Activity 4: Make a model of the City using 3-D shapes.



HINDI

*Positive Relationships

*Critical Thinking

*Fine Motor Skills

1. सौरमंडल क्या है और सौरमंडल में कुल कितने ग्रह हैं | सचित्र वर्णन करें |
2. अनुच्छेद-लेखन :
'अगर सूर्य नहीं होता तो क्या होता '
3. हम अपने दैनिक जीवन में सूर्य की रोशनी का किस-किस प्रकार लाभ उठाते हैं ? कविता के माध्यम से व्यक्त करें |
4. अपने मित्र को पत्र लिखें कि आपको किसी अन्य ग्रह पर रहने का अवसर मिलता तो आप किस ग्रह पर रहना पसंद करते और क्यों ?

संज्ञा की परिभाषा लिखें और सौरमण्डल से संबंधित समाचार के किसी एक अनुच्छेद लेखन को अपने स्कैप बुक में चिपकाते हुए उस अनुच्छेद से पाँच-पाँच उदाहरण लिखें |





Activity 1

The Paper house

Competency- Creativity, Collaboration

Dear Kids

The shape, size and material used in the construction of house has changed over the years. Spend time with your grandparents and discuss with them about the difference in the type of house that you live in now and the type of house , they used to live in ,when they were of your age.

Make an attractive 3D Model of the allotted house by reusing and recycling materials like newspaper roll, old cardboard sheets, colours etc with the help of your parents.



Type of House:-

- 1) Hut
- 2) House Boat
- 3) Sky scrapers or Multi story building
- 4) Tree house

- * Artistic Expression
- * Story telling
- * Emotion Recognition
- * Listening Skills
- * Speaking Skills

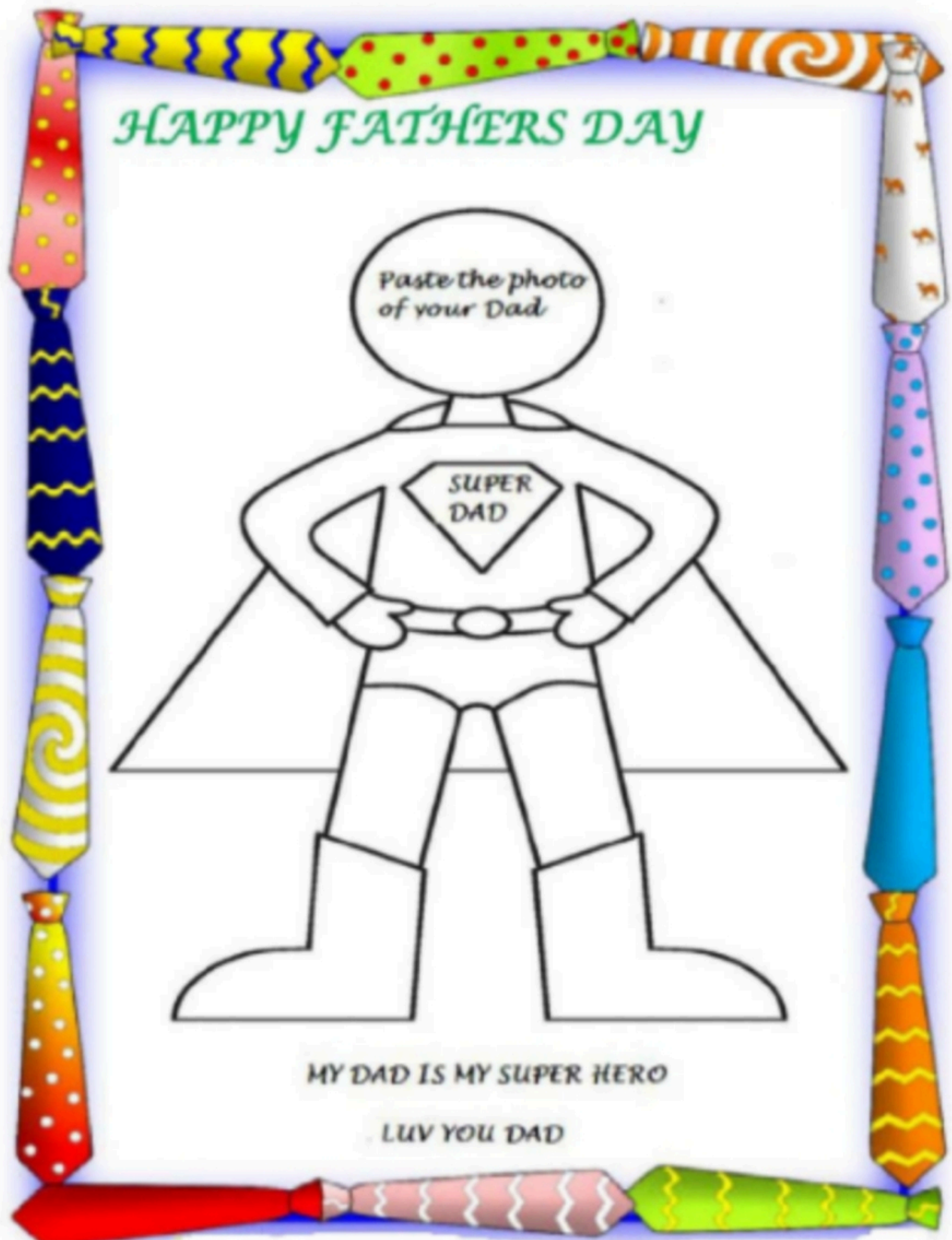
Art can communicate information



Ducks are social creatures and often form close bonds with other ducks. So, let's create a close bond with art by making **Duck paper plate craft**. (A reference image is given below)



- * Think Creatively to broaden the imagination
- * Develop Fine Motor Skills
- * Develop patience and concentration



- * Attention to detail
- * Cognition
- * Finger Dexterity



4. Make a small video on the places you visited during the summer holidays and send it to your teacher. (Socio Emotional and Cognitive development)



- * Social Development
- * Emotional Development
- * Cognitive Development

HAPPY
SUMMER
VACATION!